

(BIJNR)

Open Access Journal, Peer Reviewed Journal ISSN/MSME: 2001-5555

Volume: 1 | Issue: 2 | Year: 2020

### 'The Impact of Accreditation on Nursing Students: Benefits and Opportunities'

### Priyanka Patel<sup>1</sup>

<sup>1</sup>Nursing Tutor, Medical Surgical Nursing (Cardiology) Government Nursing College G.M.H Rewa, MP

**Abstract:** Accreditation plays a crucial role in shaping the educational landscape of nursing programs worldwide. This review article examines the profound impact of accreditation on nursing students, elucidating the myriad benefits and opportunities it affords. Through an analysis of existing literature and empirical evidence, this paper explores how accreditation enhances the quality of nursing education, fosters professional development, and opens doors to diverse career pathways for students. Additionally, it investigates the role of accreditation in ensuring competency and standardization in nursing curricula, ultimately contributing to the delivery of safe and effective patient care. Keywords: Accreditation, Nursing Education, Students, Benefits, Opportunities.

**Keywords:** Accreditation, Nursing Education, Students, Benefits, Opportunities.

**Introduction:** Accreditation serves as a hallmark of quality assurance and excellence in nursing education, guiding institutions towards continuous improvement and adherence to established standards. While accreditation primarily evaluates institutions, its impact reverberates significantly on nursing students. This article aims to delve into the multifaceted effects of accreditation on students pursuing nursing education, highlighting the benefits and opportunities it offers.

### **Benefits of Accreditation for Nursing Students:**

1. Quality Assurance: Accreditation ensures that nursing programs meet rigorous standards of excellence, thereby assuring students of receiving a high-quality education. This instills confidence and trust in the educational process, motivating students to excel in their studies. Quality assurance is a fundamental aspect of accreditation in nursing education, ensuring that programs adhere to rigorous standards of excellence. Accreditation serves as a mechanism to assess the quality of nursing programs, evaluating various components such as curriculum design, faculty qualifications, clinical experiences, and student outcomes. By meeting these standards, accredited programs provide assurance to students that they will receive a high-quality education that meets or exceeds established benchmarks.

Accreditation instills confidence and trust in the educational process among students, faculty, employers, and the public. Students entering accredited nursing programs can be confident that they are investing their time, effort, and resources in an educational experience that meets rigorous quality standards. This assurance motivates students to excel in their studies, knowing that their education is recognized and valued within the nursing profession.

Furthermore, accreditation fosters a culture of continuous improvement within nursing programs. By undergoing periodic reviews and assessments, programs identify areas for enhancement and strive to



# (BIJNR)

Open Access Journal, Peer Reviewed Journal ISSN/MSME: 2001-5555

Volume: 1 | Issue: 2 | Year: 2020

implement changes that lead to better educational outcomes. This commitment to quality improvement ensures that nursing education remains responsive to evolving healthcare needs, technological advancements, and best practices in teaching and learning.

In summary, quality assurance through accreditation not only ensures that nursing programs provide a high-quality education but also instills confidence and trust in the educational process. This confidence motivates students to excel in their studies and prepares them for successful careers in nursing. Additionally, accreditation promotes a culture of continuous improvement, ensuring that nursing education remains responsive to the changing needs of the healthcare industry.

**2. Enhanced Employability:** Graduating from an accredited nursing program enhances students' employability and marketability in the competitive healthcare industry. Employers recognize accreditation as a mark of quality, giving accredited program graduates a competitive edge in job applications. Graduating from an accredited nursing program significantly enhances students' employability and marketability in the competitive healthcare industry. Accreditation serves as a hallmark of quality assurance, indicating that the nursing program has met rigorous standards set by accrediting bodies. This assurance of quality is highly valued by employers who prioritize hiring nurses with a solid educational foundation from accredited institutions.

Employers in the healthcare industry understand the importance of accreditation and recognize it as a mark of excellence. They view graduates from accredited nursing programs as having received a comprehensive education that aligns with industry standards and best practices. As a result, accredited program graduates often enjoy a competitive edge in job applications over their peers from non-accredited programs.

One key reason for this enhanced employability is the confidence that accreditation instills in employers regarding the competence and readiness of graduates. Accredited programs are required to adhere to specific curriculum standards, ensure faculty qualifications, and provide sufficient clinical experiences. Employers trust that graduates from these programs possess the necessary knowledge, skills, and competencies to excel in their roles from day one.

Additionally, accreditation signifies a commitment to continuous improvement and accountability. Nursing programs undergo regular reviews and evaluations to maintain accreditation status, ensuring that they stay abreast of evolving healthcare trends and educational innovations. Employers recognize this dedication to quality improvement and are more inclined to hire graduates who have benefited from such a dynamic and progressive learning environment.

Moreover, accreditation facilitates reciprocity and recognition across different jurisdictions and healthcare settings. Graduates from accredited nursing programs are often more readily accepted for licensure and employment in various states or countries, as their education is recognized as meeting established standards of excellence.



# (BIJNR)

Open Access Journal, Peer Reviewed Journal ISSN/MSME: 2001-5555

Volume: 1 | Issue: 2 | Year: 2020

In the competitive landscape of the healthcare industry, where employers seek top talent to provide safe and effective patient care, graduating from an accredited nursing program becomes a significant advantage. Employers prioritize candidates who have received a quality education from accredited institutions, as they are perceived to be better prepared to meet the demands of modern healthcare practice. Therefore, accreditation not only enhances students' employability but also opens doors to a wide range of career opportunities, enabling them to embark on fulfilling and impactful careers in nursing.

**3.** Access to Financial Aid: Many financial aid programs and scholarships require students to enroll in accredited institutions. Accreditation thus opens doors to various financial assistance opportunities, making nursing education more accessible and affordable for students from diverse backgrounds. Access to financial aid is a critical aspect of ensuring equitable access to higher education, particularly for students pursuing nursing degrees. Accreditation significantly influences students' ability to access financial aid programs and scholarships, as many of these funding sources require students to be enrolled in accredited institutions. By enrolling in accredited nursing programs, students gain access to a wide range of financial assistance opportunities, which can help alleviate the financial burden of pursuing a nursing education.

Accreditation serves as a mark of quality and credibility for nursing programs, reassuring financial aid providers that students are receiving education that meets established standards. This assurance encourages financial aid organizations to invest in accredited programs, knowing that their support will benefit students who are receiving a quality education. As a result, accreditation opens doors to various financial aid options, including federal grants, loans, scholarships, and work-study programs.

For students from diverse socio-economic backgrounds, access to financial aid can be the deciding factor in whether they can afford to pursue a nursing education. Accreditation helps level the playing field by ensuring that all students, regardless of their financial circumstances, have access to the financial support they need to succeed in their academic pursuits. This not only promotes greater equity in nursing education but also contributes to a more diverse and inclusive nursing workforce.

Moreover, financial aid programs and scholarships often have specific eligibility criteria, such as GPA requirements or demonstration of financial need. Accreditation can enhance students' eligibility for these programs by signaling to funders that students are enrolled in reputable institutions with rigorous academic standards. As a result, accreditation not only makes nursing education more accessible but also increases students' chances of securing financial assistance to support their educational journey.

**4. Transferability of Credits:** Accredited nursing programs facilitate the seamless transfer of credits between institutions, allowing students to pursue educational opportunities elsewhere without losing progress. This flexibility empowers students to explore different educational pathways and tailor their learning experiences to their needs. The transferability of credits is a crucial aspect of accredited nursing programs that enhances students' educational flexibility and opportunities. Accreditation ensures that the credits earned by students are recognized and accepted by other accredited institutions, enabling seamless transitions between educational pathways without loss of progress.



### (BIJNR)

Open Access Journal, Peer Reviewed Journal ISSN/MSME: 2001-5555

Volume: 1 | Issue: 2 | Year: 2020

One significant advantage of credit transferability is the ability for students to explore different educational options while maintaining continuity in their academic journey. For instance, a nursing student who needs to relocate due to personal or professional reasons can transfer their credits to another accredited institution and continue their education without starting from scratch. This flexibility allows students to adapt to changing circumstances without compromising their educational goals.

Moreover, the transferability of credits empowers students to tailor their learning experiences to their specific needs and interests. They can take advantage of specialized courses or programs offered at different institutions, enriching their education and broadening their skill set. For example, a nursing student interested in a particular area of specialization, such as pediatric nursing or gerontology, can transfer credits to a program that offers specialized courses in that field, enhancing their expertise and marketability.

Additionally, credit transferability promotes lifelong learning by facilitating educational pathways that accommodate students' evolving goals and aspirations. Nursing professionals often seek further education and training to advance their careers or pursue new opportunities. Accredited nursing programs that support credit transfer enable students to build upon their existing knowledge and skills, whether through advanced degrees, certifications, or continuing education courses.

Furthermore, the ability to transfer credits between accredited institutions promotes academic collaboration and innovation within the nursing education community. Institutions can establish partnerships and articulation agreements to streamline credit transfer processes and promote the sharing of educational resources. This collaboration fosters a supportive environment for students and encourages academic excellence across institutions.

**5. Professional Development:** Accredited nursing programs often provide robust resources for student development, including clinical experiences, mentorship opportunities, and professional networking events. These resources cultivate students' clinical skills, critical thinking abilities, and leadership potential, preparing them for successful careers in nursing. Professional development within accredited nursing programs is not merely a theoretical concept; it's a tangible and integral aspect of the educational journey. Accreditation ensures that nursing programs are equipped to offer a myriad of opportunities aimed at nurturing students' growth beyond the classroom. Here's an elaboration on how accredited nursing programs provide robust resources for student development:

<u>Clinical Experiences</u>: Accredited nursing programs understand the significance of hands-on clinical experiences in shaping competent and confident nursing professionals. These programs forge partnerships with healthcare facilities, ranging from hospitals to community clinics, to provide students with diverse and immersive clinical placements. Through these experiences, students apply theoretical knowledge to real-world scenarios, honing their clinical skills, enhancing their decision-making abilities, and cultivating their capacity to provide safe and effective patient care.

<u>Mentorship Opportunities:</u> Mentorship is invaluable in guiding students along their educational and professional journeys. Accredited nursing programs often facilitate mentorship opportunities wherein students are paired with experienced nursing professionals. These mentors offer guidance, support, and encouragement,



# (BIJNR)

Open Access Journal, Peer Reviewed Journal ISSN/MSME: 2001-5555

Volume: 1 | Issue: 2 | Year: 2020

serving as role models for students as they navigate the complexities of nursing education and prepare for their future careers. Mentorship relationships foster a sense of belonging and empowerment among students, instilling in them the confidence to pursue their goals and aspirations.

**Professional Networking Events:** Networking is a cornerstone of professional growth and advancement in any field, and nursing is no exception. Accredited nursing programs recognize the importance of networking in facilitating career opportunities for their students. As such, they organize various professional networking events, such as career fairs, alumni gatherings, and industry conferences. These events provide students with the opportunity to connect with fellow students, faculty members, alumni, and healthcare professionals. Through networking, students expand their professional connections, gain insights into different career paths within nursing, and discover potential employment opportunities upon graduation.

<u>Cultivation of Clinical Skills:</u> Accredited nursing programs prioritize the cultivation of clinical skills among their students, recognizing them as essential components of nursing practice. These programs offer rigorous clinical training, supplemented by simulation-based learning experiences, skills labs, and clinical preceptorships. Students have the opportunity to practice and refine a wide range of clinical skills, from medication administration to patient assessment, under the guidance of experienced faculty members and preceptors. By mastering these skills in a supportive learning environment, students develop confidence in their clinical abilities and readiness for the challenges of professional nursing practice.

**Development of Critical Thinking Abilities:** Critical thinking is a hallmark of effective nursing practice, encompassing the ability to analyze information, evaluate evidence, and make sound clinical judgments. Accredited nursing programs foster the development of critical thinking abilities through a variety of educational strategies, including case studies, problem-based learning activities, and reflective exercises. Students are encouraged to question assumptions, explore alternative perspectives, and engage in evidence-based practice. By honing their critical thinking skills, students become adept at navigating complex healthcare situations, advocating for their patients, and delivering high-quality care.

Nurturing of Leadership Potential: Leadership is a fundamental competency for nurses at all levels of practice, whether they're providing direct patient care, coordinating care delivery, or influencing healthcare policy. Accredited nursing programs recognize the importance of nurturing leadership potential among their students and offer opportunities for leadership development. These programs may incorporate leadership courses, workshops, and seminars into their curriculum, empowering students to develop essential leadership skills such as communication, teamwork, decision-making, and conflict resolution. Students also have the chance to take on leadership roles within student organizations, clinical settings, and community initiatives, gaining hands-on experience in leading and inspiring others.

In essence, accredited nursing programs go above and beyond to provide students with a comprehensive and enriching educational experience that extends far beyond the confines of the classroom. By offering robust resources for professional development, including clinical experiences, mentorship opportunities, and professional networking events, these programs equip students with the skills, knowledge, and confidence needed for successful and fulfilling careers in nursing.



# (BIJNR)

Open Access Journal, Peer Reviewed Journal ISSN/MSME: 2001-5555

Volume: 1 | Issue: 2 | Year: 2020

### **Opportunities Arising from Accreditation:**

- 1. **Advanced Education Pathways:** Accreditation opens doors to advanced education pathways for nursing students, including graduate programs, specialty certifications, and advanced practice roles. Accredited programs lay a solid foundation for further academic and professional advancement, enabling students to pursue diverse career trajectories.
- 2. Global Recognition: Accreditation enhances the international recognition and portability of nursing credentials, facilitating opportunities for students to practice nursing abroad or participate in global healthcare initiatives. Accredited programs align with global standards of nursing education, ensuring that students are equipped with the skills and knowledge needed to thrive in diverse cultural and healthcare contexts.
- 3. **Leadership Opportunities:** Accreditation fosters a culture of continuous improvement and accountability within nursing programs, creating opportunities for students to engage in leadership roles and contribute to institutional governance. Students involved in accreditation processes gain valuable insights into healthcare quality management and leadership principles, preparing them for future leadership positions in healthcare organizations.

**Conclusion:** In conclusion, accreditation exerts a profound impact on nursing students, offering a plethora of benefits and opportunities for their personal and professional growth. From ensuring quality education to fostering career advancement and global recognition, accreditation serves as a catalyst for excellence in nursing education. As nursing continues to evolve in response to emerging healthcare challenges, accreditation will remain indispensable in preparing the next generation of competent and compassionate nursing professionals.

#### **Bibliography:**

- Naseri, N., & Salehi, S. (2008). Accreditation of nursing education in Iran: Documenting the process. *Iranian Journal of Nursing and Midwifery Research*, 12(4).
- Ralph, N., Birks, M., & Chapman, Y. (2015). The accreditation of nursing education in Australia. *Collegian*, 22(1), 3-7.
- Oliveira, J. L. C. D., Cervilheri, A. H., Haddad, M. D. C. L., Magalhães, A. M. M. D., Ribeiro, M. R. R., & Matsuda, L. M. (2020). Interface between accreditation and patient safety: nursing team perspectives. Revista da Escola de Enfermagem da USP, 54.
- Stella, A. (2002). External Quality Assurance in Indian Higher Education: Case Study of the National Assessment and Accreditation Council (NAAC). New Trends in Higher Education.
- Landrigan, C. P., Barger, L. K., Cade, B. E., Ayas, N. T., & Czeisler, C. A. (2006). Interns' compliance with accreditation council for graduate medical education work-hour limits. *Jama*, *296*(9), 1063-1070.
- Oliveira, J. L. C. D., Magalhães, A. M. M. D., Bernardes, A., Haddad, M. D. C. F. L., Wolff, L. D. G., Marcon, S. S., & Matsuda, L. M. (2019). Influence of hospital Accreditation on professional satisfaction of the nursing team: mixed method study. Revista Latino-Americana de Enfermagem, 27.
- Ard, N., Beasley, S., & Nunn-Ellison, K. (2017). Quality education through accreditation. *Teaching and Learning in Nursing*, 12(2), 85-87.
- Reisi, N., Raeissi, P., Sokhanvar, M., & Kakemam, E. (2019). The impact of accreditation on nurses' perceptions of quality of care in Iran and its barriers and facilitators. *The International journal of health planning and management*, 34(1), e230-e240.



# (BIJNR)

Open Access Journal, Peer Reviewed Journal ISSN/MSME: 2001-5555

Volume: 1 | Issue: 2 | Year: 2020

- Elkins, G., Cook, T., Dove, J., Markova, D., Marcus, J. D., Meyer, T., ... & Perfect, M. (2010). Perceived stress among nursing and administration staff related to accreditation. *Clinical nursing research*, 19(4), 376-386.
- Kim, C. J., Ahn, Y. H., Kim, M. W., Jeong, Y. O., & Lee, J. H. (2006). Development of standards and criteria for accreditation of a baccalaureate nursing education program: reflections on the unique characteristics of the nursing profession. *Journal of Korean Academy of Nursing*, 36(6), 1002-1011.
- Council, B. A. (2012). Accreditation handbook. *London: The British Accreditation Council for Independent Further and Higher Education*.
- Carroll, V. S., Thomas, G., & DeWolff, D. (2006). Academic quality improvement program: Using quality improvement as tool for the accreditation of nursing education. *Quality Management in Healthcare*, 15(4), 291-295.
- Nomura, A. T. G., Silva, M. B. D., & Almeida, M. D. A. (2016). Quality of nursing documentation before and after the Hospital Accreditation in a university hospital. *Revista latino-americana de enfermagem*, 24.